

## Evidence-based Spiritual Care Best Practices

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This Association for Clinical Pastoral Education, Inc.-sanctioned project employs an innovative inductive design. Clinical Pastoral Education (CPE) students' Ideal Intervention Papers (IIPs) consolidate learnings from verbatim presentations. Certified spiritual care clinicians representing six North American professional spiritual care associations edit the papers into potential best practices (PBPs), and their colleagues access a PBP database by central issue identifiers to inform their own interventions. Care recipients rate effectiveness. Effective interventions are designated tentative best practices (TBPs). Successful replication of TBPs determines evidence-based spiritual care best practices (SCBPs).